

Accreditation Council for Pharmacy Education

135 S. LaSalle Street, Suite 4100 Chicago, IL 60603-4810

UNIVERSAL ACTIVITY NUM	BER (UAN): 0384-9999-23-602-L07-P			
	0384-9999-23-602-L07-T			
Provider Name:	National Pharmacy Technician Association (NPTA)			
		Cancel		
Cosponsor(s):	9999 Joint Providership (L)	Cunton		
Activity Type:	Knowledge			
Activity Title:	Non-sterile Compounding Training for Health Systems Day 1			
Learning Objectives:	At the completion of this activity, the participant will be able to:			
(Pharmacists)	 Describe regulatory factors in nonsterile compounding. Recognize elements of quality assurance checks Define environmental considerations for personnel and designated area. Identify characteristics of appropriate ingredient selection. Identify sources of human contamination in compounding. Demonstrate options for reducing human contamination in compounding. Demonstrate options for reducing human contamination in compounding. Analyze the considerations for reuse of garb. Discuss insanitary guidance observations. Discuss USP 795 requirements of facilities and cleaning. Evaluate FDA Insanitary Conditions requirements and how the two documents intersect. Describe the role of staff responsibilities for cleaning. Properly handwash, don and doff PPE, and clean a CVE. Compound a suspension following a formula and using proper compounding techniques. 			
Learning Objectives: (Pharmacy Technicians)	 At the completion of this activity, the participant will be able to: 1. Describe regulatory factors in nonsterile compounding. 2. Recognize elements of quality assurance checks 3. Define environmental considerations for personnel and designated area. 4. Identify characteristics of appropriate ingredient selection. 5. Identify sources of human contamination in compounding. 6. Demonstrate options for reducing human contamination in compounding. 7. Analyze the considerations for reuse of garb. 8. Discuss insanitary guidance observations. 9. Discuss USP 795 requirements of facilities and cleaning. 10. Evaluate FDA Insanitary Conditions requirements and how the two documents intersect. 11. Describe the role of staff responsibilities for cleaning. 12. Properly handwash, don and doff PPE, and clean a CVE. 13. Compound a suspension following a formula and using proper compounding techniques. 			
Activity Length:	7 Contact Hours Or 0.7 CEUs.			
Target Audience:	Pharmacists Pharmacist Technicians			
Home Study Format(s):				
Keyword(s):	Compounding			
Initial Release Date:	03/07/2023			
Planned Expiration Date:	03/07/2026			
Originally Submitted By:	Kelly Simmons			
Submission Date:	03/02/2023			
Last Modified By:	Kelly Simmons			
Modification Date:	03/02/2023			



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Date	Location	Date Entered	Format	Cosponsor	Listed in P.L.A.N ®	Cancel
03/07/2023	houston,	03/02/2023	Seminar	Joint Providership		



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Cosponsor(s):	9999 Joint Providership (L)	Cunton
Activity Type:	Knowledge	
Activity Title:	Non-sterile Compounding Training for Health Systems Day 2	
Learning Objectives:	At the completion of this activity, the participant will be able to:	
(Pharmacists) Learning Objectives: (Pharmacy Technicians)	 Discuss formula development and formula considerations during the compounding process. Evaluate how formulations can be improved. Describe Beyond Use Date considerations in formula development. Discuss the timeline for USP 795 and 797 revisions. Explain cleaning and sanitizing requirements in a compounding pharmacy. Discuss the federal landscape including DQSA, 503A, 503B, and Insanitary Conditions. Identify factors in evaluation of compounding orders. Describe use of and differences between Master Formulation Record and Compounding Record. Contrast commercial products to Active Pharmaceutical Ingredients (APIs). Demonstrate differences between base and salt chemicals. Compound a topical preparation following a formula and using proper compounding techniques. Explain how to create and SOP. Describe the process for to editing and improving an SOP. At the completion of this activity, the participant will be able to: Discuss formula development and formula considerations during the compounding process. Evaluate how formulations can be improved. Describe Beyond Use Date considerations in formula development. Discuss the timeline for USP 795 and 797 revisions. Evaluate how formulations can be improved. Describe Beyond Use Date considerations in formula development. Discuss the timeline for USP 795 and 797 revisions. Explain cleaning and sanitizing requirements in a compounding pharmacy. Discuss the federal landscape including DQSA, 503A, 503B, and Insanitary Conditions. 	
Activity Length:	 Identify factors in evaluation of compounding orders. Describe use of and differences between Master Formulation Record and Compounding Record. Contrast commercial products to Active Pharmaceutical Ingredients (APIs). Demonstrate differences between base and salt chemicals. Compound a topical preparation following a formula and using proper compounding techniques. Explain how to create and SOP. Describe the process for to editing and improving an SOP. Contact Hours Or 0.6 CEUs. 	
Target Audience:	Pharmacists	
	Pharmacist Technicians	
Home Study Format(s):		
Keyword(s):	Compounding	
Initial Release Date:	03/08/2023	
Planned Expiration Date:	03/08/2026	
Originally Submitted By:	Kelly Simmons	
Submission Date:	03/02/2023	
Last Modified By:	Kelly Simmons	
Modification Date:	03/02/2023	



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Cosponsor(s):	9999 Joint Providership (L)			
Activity Type:	Knowledge			
Activity Title:	Non-sterile Compounding Training for Health Systems Day 3			
Learning Objectives:	At the completion of this activity, the participant will be able to:			
(Pharmacists)	 Define what is a hazardous drug in USP 800. Discover personal protective equipment for compounding nonsterile hazardous drugs. Design a facility for compounding hazardous nonsterile drugs. Illustrate the requirements for products used for deactivation, decontamination, and cleaning. Evaluate wipe sampling for hazardous drugs. Evaluate how compounded formulations may fit into current practice. Discuss the theory behind combination compounds. Describe the role of base selection in delivery of compounds. Compound suppositories and capsules following a formula and using proper compounding techniques. 			
Learning Objectives:	At the completion of this activity, the participant will be able to:			
(Pharmacy Technicians)	 Define what is a hazardous drug in USP 800. Discover personal protective equipment for compounding nonsterile hazardous drugs. Design a facility for compounding hazardous nonsterile drugs. Illustrate the requirements for products used for deactivation, decontamination, and cleaning. Evaluate wipe sampling for hazardous drugs. Evaluate how compounded formulations may fit into current practice. Discuss the theory behind combination compounds. Describe the role of base selection in delivery of compounds. Compound suppositories and capsules following a formula and using proper compounding techniques. 			
Activity Length:	7 Contact Hours Or 0.7 CEUs.			
Target Audience:	Pharmacists Pharmacist Technicians			
Home Study Format(s):				
Keyword(s):	Compounding Hazardous Drugs			
Initial Release Date:	03/09/2023			
Planned Expiration Date:	03/09/2026			
Originally Submitted By:	Kelly Simmons			
Submission Date:	03/02/2023			
Last Modified By:	Kelly Simmons			
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